

SCHEME OF WORK – YEAR 7 – LESSON PLANNER

TIME/ACTIVITY	BREAKDOWN	RESOURCES	NC/DIFFERENTIATE	HOMEWORK
Lesson 1 Greek Myths and Legends – Pandora and Prometheus	<ul style="list-style-type: none"> ❖ Introduce the Greek myths and background. ❖ Read chapter. ❖ In pairs summarise your impression of the gods. ❖ If you had a secret box would you open it? ❖ What do you think would be in it? ❖ What do you think is the message / moral behind the story? 	Greek Myths and Legends	AT1 PAIRED AND CLASS DISCUSSION AT2 READING – GREEK MYTHS / COMPREHENSION	
Lesson 2 Greek Myths and Legends – Persephone and Pomegranates	<ul style="list-style-type: none"> ❖ Read chapter. ❖ In pairs summarise story ❖ Discuss the purpose of the story – the Greeks trying to rationalise the idea and reason for the Seasons changing. ❖ Write down your own fable for summer and winter. 	Greek Myths and Legends	AT1 PAIRED AND CLASS DISCUSSION AT2 READING – GREEK MYTHS / COMPREHENSION AT3 CREATIVE WRITING OF A MYTH	Finish for homework
Lesson 3 Greek Myths and Legends – Daedalus and Icarus. Report writing	<ul style="list-style-type: none"> ❖ Read chapter. ❖ In pairs summarise story ❖ Discuss why you think that Icarus was punished? Too proud? Or is it Daedalus who is? ❖ Write a list of what you saw as Minos. ❖ As Minos tell the Captain what you saw – choose some improvised pairs. ❖ Think about how you would feel. ❖ Write your version of the story as a report. 	Greek Myths and Legends	AT1 PAIRED AND CLASS DISCUSSION AT2 READING – GREEK MYTHS / COMPREHENSION AT3 CREATIVE WRITING FOR A PURPOSE	Finish for homework

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Lesson 4 Greek Myths and Legends – Arachne	<ul style="list-style-type: none"> ❖ Read chapter. ❖ Give your opinion of the gods' actions here. ❖ What message is being conveyed about people and their traits. ❖ What would you say is your worst flaw – swap with your partner? Discuss as a class. ❖ Write secretly what you think would be a fitting punishment for your partner's bad flaw. Discuss. 	Greek Myths and Legends	AT1 PAIRED AND CLASS DISCUSSION AT2 READING – GREEK MYTHS / COMPREHENSION AT3 CREATIVE WRITING	
Lesson 5 Greek Myths and Legends – Midas	<ul style="list-style-type: none"> ❖ Read chapter. ❖ Have you ever had a secret that you shared or was told and absolutely couldn't keep? Discuss anecdotes. ❖ If you could have any wish what would it be? Decide in groups of three and give reasons for decision. Look at how careful you have to be. ❖ Did Midas deserve his fate? 	Greek Myths and Legends	AT1 PAIRED AND CLASS DISCUSSION AT2 READING – GREEK MYTHS / COMPREHENSION	
Lesson 6 Greek Myths and Legends – Perseus Creative monster description	<ul style="list-style-type: none"> ❖ Read chapter. ❖ Recap on events as a story line in pairs. ❖ Focus on Medussa. Try to think of another terrible mythical creature. What would it look like? What special powers would it have to terrorise men? ❖ Discuss in class. 	Greek Myths and Legends	AT1 PAIRED AND CLASS DISCUSSION AT2 READING – GREEK MYTHS / COMPREHENSION AT3 TIME LINES AS A PLAN. CREATIVE WRITING – RECAP ADJECTIVES AND ADVERBS	

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Lesson 7 & 8 Greek Myths and Legends – Theseus and the Minotaur	<ul style="list-style-type: none"> ❖ Read chapter. ❖ Recap on events in a flow chart. ❖ Draw out impressions of Theseus. ❖ Draw out a map of the maze, a description of the minotaur and a set of directions from Ariadne just in case he loses the string 	Greek Myths and Legends Plain paper?	AT1 PAIRED AND CLASS DISCUSSION AT2 READING – GREEK MYTHS / COMPREHENSION AT3 PLAN PLOT WRITING FOR A PURPOSE - SET OF INSTRUCTIONS	
Lesson 9 & 10 Greek Myths and Legends – Jason and the argonauts	<ul style="list-style-type: none"> ❖ Read chapter. ❖ Recap on events. Write a spidergram of how Jason is feeling before and after he reaches the dragon. ❖ Write a letter home from Jason after he has acquired the fleece. Talk about his adventures and his feelings. Better mention that he's getting married. 	Greek Myths and Legends	AT1 PAIRED AND CLASS DISCUSSION AT2 READING – GREEK MYTHS / COMPREHENSION AT3 PLAN PLOT WRITING A FRIENDLY LETTER	Finish for homework.
Lesson 11 Greek Myths and Legends – Orpheus and Eurydice	<ul style="list-style-type: none"> ❖ Read chapter. ❖ Recap on events. ❖ What is the message behind this myth? Death's finality. ❖ Why do you think the myth has a happy ending? ❖ Write a description of Pluto by Orpheus to put out as a poster and a warning to others not to trust him – maybe talk of Persephone 	Greek Myths and Legends	AT1 PAIRED AND CLASS DISCUSSION AT2 READING – GREEK MYTHS / COMPREHENSION AT3 POSTER AND COMPREHENSION	Finish for homework.

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Lesson 12 Greek Myths and Legends – Troy	<ul style="list-style-type: none"> ❖ Read chapter. ❖ Recap on events. ❖ Imagine that you were one of the soldiers in the wooden horse. Describe your adventure and the part you played in the fall of Troy. 	Greek Myths and Legends Check library for Hercules information	AT1 PAIRED AND CLASS DISCUSSION AT2 READING – GREEK MYTHS / AT3 COMPREHENSION / CREATIVE WRITING AT2 RESEARCH	Research the story of Hercules or Heracles – find out what were his 12 labours.
Lesson 13, 14, 15, 16 Greek Myths and Legends – Odysseus – story book	Lesson 1 <ul style="list-style-type: none"> ❖ Read chapter. ❖ Recap on events. ❖ Plot out each adventure carefully. Lesson 2 & 3 <ul style="list-style-type: none"> ❖ Write the stories for a children's book with illustrations. ❖ Discuss the issue of the year spent with Circe. Write down your impressions of Odysseus in terms of the relationship he has with Penelope. 	Greek Myths and Legends.	AT1 PAIRED AND CLASS DISCUSSION AT2 READING – GREEK MYTHS / AT3 COMPREHENSION / CREATIVE WRITING FOR A SPECIFIED AUDIENCE / OPINION WRITING	Finish off story book