## **Advertising Module**

# Objectives – to investigate the use of persuasive language

- to use persuasive language in own writing
- to write in different styles in order to persuade

#### Lesson 1.

- 1. Introduce worksheet on advert analysis.
- 2. Watch t.v. adverts and analyse whilst watching
- 3. In groups discuss analysis and reach common agreement
- 4. Feedback to class on findings

### Lesson 2

- 1. Recap previous lesson's findings
- 2. Question whether paper advertising follows same rules
- 3. In groups, analyse magazine adverts stick on sugar paper and annotate. Feedback findings
- 4. Introduce advertising campaign
- 5. Homework to brainstorm ideas to bring back to group next lesson

#### Lesson 3

- Recap last lesson and listen to ideas from brainstorm homework
- 2. Introduce project
- 3. Put into groups get to work
- 4. Bring back together to pool ideas and keep on track

# Lesson 4

- 1. Remind class of deadlines set off!
- 2. By the end of this lesson there should be a project name, logo, description, target audience, image etc.
- 3. Homework magazine advert each
- 4. Plenary listen to each group's ideas

# Lesson 5

- 1. Introduce script writing and the idea of slogans and jingles
- 2. Write radio script
- 3. Plenary listen to extracts

### Lesson 6

- 1. Finish scripts
- 2. Practise and record adverts
- 3. Listen to and self evaluate work
- 4. Homework to brainstorm ideas for t.v. advert

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#### Lesson 7

- 1. Recap investigative work done on t.v. adverts in lesson 1
- 2. Listen to brainstorm ideas done for homework
- 3. Work on t.v. advert slogan jingle etc
- 4. Listen to ideas

#### Lesson 8

- 1. Practise scripts whilst setting up video camera
- 2. Video adverts
- 3. Watch and self evaluate work

This scheme of work should give ample scope for speaking and listening assessments.